# COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

	Coordination with Other Federal	Programs
Federal Titles/Acts	Program Representative	Representative Role
Title I School Improvement (a) *	Candi Gray	Adminstrator
Title II.A ▼	Candi Gray	Administrator
Title IV.A *	Candi Gray	Administrator
McKinney-Vento ▼	Candi Gray	Administrator

#### STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

1	The following	strategies will be	implemented t	o address	prioritized	school	needs:	(check	all that	apply)

#### Supplemental instruction

Subject ar	eas and grade levels to be served (mark all that apply)
Math	K 🗷 1 🖅 2 🗷 3 🕏 4 🕏 5 🗗 6 🗀 7 🖫 8 🗀 9 🗀 10 🖻 11
Reading	K № 1 № 2 № 3 № 4 № 5 № 6 ₪ 7 □ 8 □ 9 □ 10 □ 11 □ 12 □
Communication Arts	K 🗆 1 🖾 2 🕾 3 🕾 4 🗆 5 🛎 6 😂 7 🕮 8 🖾 9 🚍 10 🕮 11
Science	K 🖺 1 🗀 2 🗀 3 🚭 4 🖸 5 🖂 6 🗇 7 🖾 8 🖾 9 🗀 10 🖾 11
Other Access to the same as th	K 🖾 1 🗀 2 🕮 3 🕮 4 🖾 5 🖾 6 🗀 7 🗆 8 😂 9 🗀 10 🗀 11

Delivery of supplemental instruction services (check all that apply)
Early Literacy
Preschool
Pull out/resource classroom
Push in/regular classroom
Reading Recovery
☐ Summer School
Tutoring (before-or-after-school)
Other

Language Arts Supplemental Mathematics Supplemental Science Other  Class size reduction	Lass size reduction  Lass size size size size size size size si	proposed Aris proposed Aris proposed Mathematics Math Instruction Only Mail 1 2 2 3 4 4 5 6 6 7 8 9 10 11 11 12 Math Instruction Only Mail 1 2 3 3 4 5 6 7 8 9 10 11 11 12 Math Instruction Only Mail 1 2 3 3 4 5 6 7 8 9 10 11 11 12  professional Learning Communities proposed Positive Behavior Support sponse to Intervention her  les will (mark all that apply) provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning secription of how strategy/strategies will provide the students will be placed in small groups to receive instruction on needed skills.  The methods and instructional strategies that strengthen the academic program in the school.  The students are benchmarked 3 times a year and are placed in groups according to neede wills. The groups are evaluated and students are moved in and out of groups according on need.  Corease the amount of learning time  Extended school year  Before-and/or after-school programs	Lass size reduction  Lass size size reduction  Lass size size size size size size size si	Supplemental Reading or English Language Arts Supplemental Mathematics				$\neg \Gamma$					$\neg r$				
Supplemental Science  Other  Class size reduction  Class size size size size size size size si	Supplemental Mathematics Supplemental Science  Sither  Sither	pipelmental Mathematics pipelmental Science her	Supplemental Mathematics Supplemental Science  State  Class size reduction    Grade Levels		11	30											
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Teachers

Paraprofessionals

Others

Instructional personnel

## ESEA Building Level Plans

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5	
Help pro	vide an enriched and accelerated curriculum
- Help blo	Aute an enficiled and accelerated curriculum
200000000000000000000000000000000000000	ion of how strategy will provide
level ·	ts that are achieving at accelerated levels are encouraged to work beyond their through accelerated math and accelerated reading. They are also provided higher classroom work.
tioc will (ma	rk all that apply)
cies will (Illa	k all that apply)
<b>∦</b> Δddress	the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards
Addi C33	and needs of the children in the school, but particularly the needs of those at risk of hot meeting the rissouri tearning standards
Descripti	on of how strategy/strategies will address
Those	that are at risk of not meeting the Missouri Learning Standards are placed in
śmall.	groups for differentiated instruction based upon need.
3	
Activities	s will (mark all that apply)
2.1	mprove students' skills outside the academic subject areas
	© Counseling
	School-based mental health programs
	Specialized instructional support services
	Mentoring services
	Other
2 ₁	delping students prepare for and become aware of opportunities for postsecondary education and the workforce
	Career/technical education programs
	Access to coursework to earn postsecondary credit
	Access to coursework to earn postsecondary credit  Advanced Placement

## ESEA Building Level Plans

Dual or concurrent enrollment Early college high schools Other  Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening service Professional development and other activities for teachers, paraprofessionals, and other school personnel to implement and use of data Delivery of professional development services Instructional coach Teaching methods coach Third party contract Other  Professional development activities that address the prioritized needs  , Describe activities Professional Development opportunities are offered consistently for the entire faculty and also offered based upon individual teacher need.	a	International Baccalaureate
Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening service  Professional development and other activities for teachers, paraprofessionals, and other school personnel to implication and use of data  Delivery of professional development services Instructional coach Teaching methods coach Third party contract Other  Professional development activities that address the prioritized needs Describe activities Professional Development opportunities are offered consistently for the entire faculty	<b>4</b>	Dual or concurrent enrollment
Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening service  Professional development and other activities for teachers, paraprofessionals, and other school personnel to implement of the professional development services  Instructional coach  Teaching methods coach  Third party contract  Other  Professional development activities that address the prioritized needs  Describe activities  Professional Development opportunities are offered consistently for the entire faculty		Early college high schools
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### Delivery of professional development services    Instructional coach   Teaching methods coach   Third party contract   Other    Professional development activities that address the prioritized needs    Describe activities   Professional Development opportunities are offered consistently for the entire faculty	Implement	ing a schoolwide tiered model to prevent and address problem behavior, and early intervening service
### Delivery of professional development services    Instructional coach   Teaching methods coach   Third party contract   Other    Professional development activities that address the prioritized needs    Describe activities   Professional Development opportunities are offered consistently for the entire faculty		
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Third party contract  Other  Professional development activities that address the prioritized needs  Describe activities  Professional Development opportunities are offered consistently for the entire faculty	☐ Teaching	g methods coach
Other  Professional development activities that address the prioritized needs  Describe activities  Professional Development opportunities are offered consistently for the entire faculty		
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	Describe	e activities
and also offered based upon individual teacher need.		
	and al	so offered based upon individual teacher need.
	Activities to	recruit and retain effective teachers, particularly in high need subjects
Activities to recruit and retain effective teachers, particularly in high need subjects		
	¥*************************************	
Describe activities		
Describe activities  The District continues to recruit and retain effective teachers by providing and	developme	nt opportunities, and help obtaining proper certification.
Describe activities  The District continues to recruit and retain effective teachers by providing and promoting a positive school culture, a competitive pay schedule, professional	1	
Describe activities  The District continues to recruit and retain effective teachers by providing and		
Describe activities  The District continues to recruit and retain effective teachers by providing and promoting a positive school culture, a competitive pay schedule, professional		

Strategies for school programs

	ESEA Building Level Plans	
	Describe activities	
	The District provides a testing program to help identify the needs of preschool children. It also provides the opportunity for a transition day from early childhood to Kindergarten and it provides the opportunity to attend summer school for Kindergarten attendance.	D
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		_
SC	CHOOLWIDE POOL FUNDING	
Sec	tion 1114 (b)(7)(B)	
O	These program funds will be consolidated with other State, local and Federal programs.	
⁄laı	rk all program funds that will be consolidated in the schoolwide pool.	
1	Title I.A (required)	
	Title I School Improvement (a)	
	Title I.C Migrant	
	Title I.D Delinquent	
J	Title II.A	
	Title III EL	
Ú	Title III Immigrant	
	Title IV.A	
	Title V.B	
	School Improvement Grant (g) (SIG)	
	Spec. Ed. State and Local Funds	
J	Spec. Ed. Part B Entitlement	
J	Perkins Basic Grant - Postsecondary	
J	Perkins Basic Grant - Secondary	
T)	State and Local Funds	
	Workforce Innovation and Opportunity Act	
	Head Start	
]	McKinney-Vento	
	Adult Education and Family Literacy	
IJ	Others	

Other State and local services, resources, and programs

State and local funds

## ESEA Building Level Plans

PARENT COMMENTS Section 1116 (c)(5)  The Title I.A Schoolwide Plan is satisfactory to parents of participating students.  Yes No  If the plan is not satisfactory to the parents of participating students please provide any parent comments.  Save Comments  Save Comments  ESEA Plan Home Print					
The Title I.A Schoolwide Plan is satisfactory to parents of participating students.  Yes No  If the plan is not satisfactory to the parents of participating students please provide any parent comments.  Save Comments  ESEA Plan Home Print	Others				
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