



District/LEA: 058-106 LINN CO. R-I Year: 2021-2022

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children. Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

The LEA conducts 4 meetings a year. Parents/students are invited to participate in the 4 meetings.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The LEA seeks and obtains the agreement of parents by conducting meetings, sending information home and by having information available during Open House, Parent/Teacher conferences and other activity nights. The information was also discussed during a Zoom meeting.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The LEA distributes the parent and family engagement policy to parents of participating children by having information available during meetings, open house, parent/teacher conferences and by sending materials home with students.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

The LEA invites parents and family members to meetings to help review and develop the local education agency plan. The LEA also sends the materials home with students asking parents to review the plan and to send in any comments or suggestions. Surveys are also sent for completion. The information was discussed during a Zoom meeting.

Check all that apply:

- No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
The LEA will involve parents and family members in the development of Targeted Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

**Capacity Building**

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*



Describe coordination, technical assistance, and other support

The LEA reaches out to other agencies such as Green Hills Community Action center, Children's Division, North Central Missouri Mental Health, Backpack buddies and local churches for coordination and implementation of effectively engaging parent and family members in education.

**Coordination & Integration**

The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*



Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

**ESEA**

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

**Other Acts**

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The LEA coordinates and integrates family engagement strategies with these laws/programs by conducting a needs assessment and implementing strategies to meet the needs of families.

**Annual Evaluation**

The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*



Describe annual evaluation

The LEA conducts an annual evaluation by having a meeting and conducting a survey. The survey is also sent home with all students for input by all families.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

A survey is conducted to identify barriers.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

A survey is conducted to identify needs.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

A survey is conducted to identify strategies for use.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) *Section 1116 (a)(2)(F)*

**District/LEA Comments**

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**DESE Comments**

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