



Linn County R-I Ledger



15533 Hwy KK ♦ Purdin MO 64674 ♦ (660) 244-5035

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ASAP Fall Meetings

ASAP (After School Art Program) is where fourth and fifth graders gather and work on art projects after school. This enhances the students' skill in art throughout the years of high school. The participants in fourth grade are Brantley Armstrong, Mayscie Crowe, Erich Mittelstaedt, Londyn Snyder, and Aubriana Wood. The participants in the fifth grade are Isabelle Dodd, Faya Gulley, Riely Johnson, Harlow Miller, and Rylee Rhoades. They are now discussing non objective artwork and work that does not have recognizable subjects in their meetings. Other topics they will cover throughout the year consist of slip, casting, and painting. Each class in the ASAP program will meet a total of eight times this semester.



SYATP

SYATP is a global event where students and teachers come together to pray for family, friends, and their school. The students and staff were able to enjoy the fall weather before school began.



Senior Night

Senior night was held September 20.. The six senior boys were able to be recognized on senior night vs. Meadville. Almost immediately after the seniors were recognized there was a downpour and the game was rescheduled for September 27. The boys won against Meadville 9-1.



All-District Choir

Michela Ham auditioned for the All-District Choir on Saturday, September 18th in Hannibal, MO. She was one of over 60 students vying for the same part in the choir, and only 38 students were selected for that specific part. Michela was one of the students selected! Congratulations, Michela!



New Band Equipment

The band members are super excited to have these brand new timpani! They look beautiful and sound amazing! Thanks for all of your support!



Senior Spotlight



Kelsie Lynn Lorton

“Your future is only as good as the work you put into it.”

What are your future plans?

My future plans are to attend NCMC and major in nursing.

What activities are you involved in?

I am involved in FFA, NHS, FTA, and Science Olympiad

Describe yourself using three adjectives.

Bold, Stubborn, Outgoing

What is your favorite thing about Linn County?

My favorite thing about Linn County is the people. Both students and teachers are all so nice and helpful when you need them. Our school is small and because of that our community is close and I wouldn't want it any other way.

What is your most embarrassing moment?

My most embarrassing moment would probably be the times I called my teacher mom and dad or grandma or grandpa on accident.

Who at Linn County has influenced you the most?

All of the Linn County R-1 staff has influenced me in so many ways, and if I had to choose it would be Ms. Jenkins and Mr. Haley. At first, I never really got along with Ms. Jenkins because of how stubborn I was but over the years she has grown on me. Ms. Jenkins is now one of the teachers I can go to if I need help with anything, she has become a role model to me and I'm thankful for how much she has helped me. Mr. Haley is also someone who has helped me a lot. My first year in his class and in FFA, I lacked confidence in myself. He was the one who helped me gain confidence in what I say and do. He has shaped me into the leader I am today, and without his guiding hand I wouldn't be where I am today in FFA and in everyday life. He has supported all of my ambitions and pushed me to do things out of my comfort zone to help me grow. I am so thankful for all the Linn County staff and I can't thank you all enough for helping me get to where I am today.



Maesen Nicole Hoerrmann

“Life is not about waiting for the storm to pass but learning to dance in the rain.”

What are your future plans?

I will be going to NCMC to get my degree in Early Childhood Development and Elementary Education.

What activities are you involved in?

FTA, FFA, FCA, CHEER, 4-H

Describe yourself using three adjectives.

Outgoing, Friendly, Energetic

What is your favorite thing about Linn County?

My favorite thing about Linn County is being with friends and family and always being around my favorite teachers too.

Who at Linn County has influenced you the most?

Ms. Wiles because she has been a big help over the years and I go to her when I need to talk.

News From Mrs. Gray

Parent/Teacher Conferences

Parent/Teacher conferences will be held on Monday, October 25th beginning at 12:00 p.m. Elementary students will be sent home a scheduled time to visit with your child's teacher and you can visit with MS/HS teachers as they are available. Each teacher is on a pretty tight schedule so please try to be on time for your slot. Conferences will be held from 12 pm-6 pm this year. We ask that you limit the number of people you bring with you for conferences and that you keep any children/students with you during the time that you are in the building.

Fall Meeting/Activity Night for Title One and Preschool

We would like to invite you to a meeting/activity night on Thursday, October 7, 2021. This will be a joint meeting/activity night for PAT, Title I and Preschool. The Title One program has now become a schoolwide title program so all elementary students are able to receive small group instruction when/if needed. Please come join us for a fun evening. The meeting will begin at 6:30 p.m. in the Commons area. We will quickly cover all aspects of each of the programs and answer questions that may arise. We are also open for input and suggestions for each of the programs. While we cover the information, the students will be participating in an activity and refreshments. We hope to have an evening filled with information and fun. Please come out and join us for the meeting/activity night.

Programs that will be discussed are PAT, Preschool, Homeless, Foster Care and Title One. A parent information and resource center can be found at the following website: www.missouri-pirc.org/

Halloween Party Information

It's hard to believe, but it is almost time for Halloween. This letter is to inform you of the procedures for the elementary Halloween celebration. Due to the restrictions we have in place because of COVID, the Halloween celebration will look different again this year.

The classroom teachers will be preparing the party for their own classrooms. Outside guests will not be allowed to attend this year. We also will not be having students wear costumes this year. Please do not send the students to school in costumes or send their costumes with them to change in to. The parties will be held on Friday, October 29th. While we won't have parents attending the parties, you may still help by sending prepackaged snacks and the teachers may ask for further assistance as they plan their classroom party. There is an important move toward health and nutrition for children. To work on that issue, I would like to ask that parents try to provide treats with some nutritional content.

Thank you for your cooperation and understanding in this matter.

Middle School/High School

It is hard to believe that we are through the middle of the 1st quarter. The school year has been moving very quickly and has gotten off to a great start.

The softball and baseball seasons are going strong, with basketball season right around the corner. The Jr. High basketball teams will be starting their season soon. I would like to emphasize the importance of your student's attendance and getting their school work in on time. If you have any questions about your student's performance in a class or classes I urge you to contact their teacher. It is very important for parents to be involved in your student's achievements.

Digital Communications Project



Digital Communications students created informational signs to be placed outside of teachers' doors. Students collected information from the teacher about their hobbies, family, and education to create the posters.

Fall Softball

Linn County Softball is officially in full swing. On August 27, 2021, the girls had their first game of the season. Although the score was 24-1, that wasn't the most memorable part of the night. Grundy County/ Newtown Harris had recently lost one of their players, Lainie Lewis, due to a tragic accident. The LC Softball girls signed an unused softball and presented it to the opposing team as condolence. Both teams huddled together at home plate as Alyssa Bukovac said a few words on behalf of the whole team. The girls truly showed the meaning of sportsmanship.

Fall Baseball

The baseball season started with a competitive game against Grundy County and has been very exciting ever since.

- As of now, Mason Small is leading the team with a batting average of .636
- Silas Dodd is right behind with a batting average of .545
- Silas is leading the team in strikeouts with 14 so far this season
- Connor Murrell started the season off with a bang against Grundy as he sent one over the fence
- Connor also hit one over along with Silas and Jakob Hollon against Brashear
- Cooper Ballinger hit a homerun over the left field fence against Meadville



Welcome New Staff Members

Ariael Wilkerson



Mrs. Wilkerson is a graduate of Linn County R-I. This is her 4th year of being a SPLA and teaching.

Brooke Allnutt



Mrs. Allnutt is the new 3rd grade teacher. She has been teaching elementary for the past 3 years, and taught at headstart for 4 years before that.

**Linn County R-I
Home of the Mustangs**

PO Box 130
15533 Hwy KK
Purdin MO 64674

Phone: (660) 244-5035
Fax: (660) 244-5025

Sign up for text alerts at
www.linnr1.k12.mo.us

Look for the Mustang Alerts on
the right side of the homepage.



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Administration

Ryan Livingston, Superintendent
Candi Gray, Principal

LEARNING FOR TODAY,
PREPARING FOR TOMORROW

www.linnr1.k12.mo.us

Board of Education

Brenda Search, Pres. 10 years
Chad Gooch, V.P. 10 years
Racheal Neal, 10 years
Shannon Murrell, 8 years
Rodney Seals, 4 years
Daniel Singleton, 3 years
Jack Green

**21-22 yearbooks go on sale this month. Watch
for more information coming home, on the
website, and textcaster.**

This month's ledger was written by Mrs. Hoyt's Digital Communications class.

PARENT/FAMILY INVOLVEMENT IN INSTRUCTIONAL AND OTHER PROGRAMS

The Linn County R-1 School District Board of Education believes that engaging parents/families in the education process is essential to improved academic success for students. The Board recognizes that a student's education is a responsibility shared by the district, parents, families and other members of the community during the entire time a student attends school. The Board believes that the district must create an environment that is conducive to learning and that strong, comprehensive parent/family involvement is an important component. Parent/Family involvement in education requires a cooperative effort with roles for the Department of Elementary and Secondary Education (DESE), the district, parents/families and the community.

Parent/Family Involvement Goals and Plan

The Board of Education recognizes the importance of eliminating barriers that impede parent/family involvement, thereby facilitating an environment that encourages collaboration with parents, families and other members of the community. Therefore, the district will develop and implement a plan to facilitate parent/family involvement that shall include the following six (6) goals:

1. Promote regular, two-way, meaningful communication between home and school.
2. Promote and support responsible parenting.
3. Recognize the fact that parents/families play an integral role in assisting their children to learn.
4. Promote a safe and open atmosphere for parents/families to visit the schools their children attend, and actively solicit parent/family support and assistance for school programs.
5. Include parents as full partners in decisions affecting their children and families.
6. Use available community resources to strengthen and promote school programs, family practices and the achievement of students.

The district's plan for meeting these goals is to:

1. Provide activities that will educate parents regarding the intellectual and developmental needs of their children at all age levels. This will include promoting cooperation between the district and other agencies or school/community groups (such as parent-teacher groups, Head Start, Parents as Teachers, etc.) to furnish learning opportunities and disseminate information regarding parenting skills and child/adolescent development.
2. Implement strategies to involve parents/families in the educational process, including:

- < Keeping parents/families informed of opportunities for involvement and encouraging participation in various programs.
 - < Providing access to educational resources for parents/families to use together with their children.
 - < Keeping parents/families informed of the objectives of district educational programs as well as of their child's participation and progress within these programs.
3. Enable families to participate in the education of their children through a variety of roles. For example, parents/family members should be given opportunities to provide input into district policies and volunteer time within the classrooms and school programs.
 4. Provide professional development opportunities for teachers and staff to enhance their understanding of effective parent/family involvement strategies.
 5. Perform regular evaluations of parent/family involvement at each school and at the district level.
 6. Provide access, upon request, to any instructional material used as part of the educational curriculum.
 7. If practical, provide information in a language understandable to parents.

Title I, Migrant Education (MEP) and Limited English Proficiency (LEP) Programs

The Board also recognizes the special importance of parent/family involvement to the success of its Title I, MEP and LEP programs. Pursuant to federal law, the district and parents will jointly develop and agree upon a written parental involvement policy that will be distributed to parents participating in any of these programs.

Title I Program Parent Involvement

The district and parents of children participating in the Title I program will jointly develop and agree upon a written parent involvement policy that will describe how the district will:

1. Involve parents in the joint development of the Title I program plan and in the process of reviewing the implementation of the plan and suggesting improvements.
2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
3. Build the schools' and parents' capacity for strong parental involvement.

4. Coordinate and integrate Title I parental involvement strategies with those of other educational programs.
5. Conduct, with the involvement of parents, an annual evaluation of the content of the parental involvement policy and its effectiveness in improving the academic quality of the schools served. This will include identifying barriers to greater participation by parents in activities authorized by law, particularly by parents who are economically disadvantaged, have disabilities, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The district will use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, the parental involvement policies.
6. Involve parents in the activities of the schools served.

Each school receiving Title I funds will jointly develop with and distribute to parents of children participating in the Title I program a written parental involvement policy agreed upon by such parents in accordance with the requirements of federal law:

1. The policy must be made available to the local community and updated periodically to meet the changing needs of parents and the school.
2. The policy shall contain a school-parent compact that outlines how parents, the entire school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children.
3. Each school participating in the Title I program will convene a meeting annually to inform parents about Title I and to involve parents in the planning, review and improvement of Title I programs, including the planning, review and improvement of the school parental involvement policy.

Migrant Education Program Parent Involvement

Parents of students in the MEP will be involved in and regularly consulted about the development, implementation, operation and evaluation of the Migrant Education Program.

Parents of MEP students will receive instruction regarding their role in improving the academic achievement of their children.

Limited English Proficiency Program Parent Involvement

Pursuant to federal law, parents of LEP students will be provided notification regarding their child's placement in and information about the district's LEP program.

Parents will be notified of their rights regarding program content and participation.

Policy Evaluation

The district, with parent/family involvement, will review and evaluate the content and effectiveness of this policy and each school-level policy at least annually. The district will revise this policy as necessary to improve or create practices that enhance parent/family involvement.

Linn County R-1
Homeless Enrollment Form

1. Are you sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason? yes no

Explain: _____

2. Are you currently residing at a motel, hotel, in a car, or at a campsite because your home has been damaged or because of economic reasons? yes no
3. Are you currently residing in a shelter? yes no
4. Are you currently living in a temporary housing arrangement due to economic hardship? yes no

Signature

Date

If you have questions, please call Catherine Black, Homeless Coordinator, at 660-244-5035

Homeless Liaison – Catherine Black, Counselor

Parents/Guardians --- If anything has changed in your housing situation over the past few months please fill out the Homeless Enrollment form included in this mailing and return it to Catherine Black. The mailing address is 15533 Hwy KK PO Box 130 Purdin, MO 64674. The enrollment form is also on our website: www.linnr1.k12.mo.us Go to the District information tab and then click on Homeless.

Foster Care Liaison – Catherine Black, Counselor The foster care policies are listed on our website: www.linnr1.k12.mo.us Go to the District Information tab and then click on foster care.

OCTOBER 2021

LINN CO. R-1 SCHOOL

Monday	Tuesday	Wednesday	Thursday	Friday
4	5	6	7	1
PANCAKE ON A STICK FRESH FRUIT	SLOPPY JOE on BUN FRIES CORN FRUIT	BISCUIT and GRAVY FRESH FRUIT	OATMEAL and TOAST FRESH FRUIT	BREAKFAST PIZZA FRESH FRUIT
11	12	13	14	15
FRIED EGG SANDWICH FRESH FRUIT	HOT DOG or CHILI DOG ON BUN MAC. and CHEESE PEAS FRUIT	BISCUIT and GRAVY FRESH FRUIT	POTARTS FRESH FRUIT	DONUT HOLES FRESH FRUIT
18	19	20	21	22
MINI CINNIS FRESH FRUIT	TENDERLOIN on BUN CURLEY FRIES HOMINY FRUIT	BISCUIT and GRAVY FRESH FRUIT	BREAKFAST SANDWICH FRESH FRUIT	PANCAKES FRESH FRUIT
25	26	27	28	29
OATMEAL and TOAST FRESH FRUIT	CHEESEBURGER on BUN FRIES BAKED BEANS FRUIT	BISCUIT and GRAVY FRESH FRUIT	LONG JOHNS FRESH FRUIT	TODAY IS OUR HALLOWEEN MENU SURPRISE

 **DAILY CHOICES: CEREAL / PEANUT BUTTER and JELLY/ CHEF SALAD MILK, JUICE, AND BREAD OF SOMEKIND SERVED DAILY.**