

SCHOOL CALENDAR

Nov. 2 JH Cheer & Ball Photos
Nov. 14 Early Dismissal
Nov. 16 Mid Quarter
5th Grade Field Trip
Nov. 20 Early Dismissal
Barnwarming
Nov. 21-23 Thanksgiving Break
Nov. 26-Dec. 1 NW Basketball Tourn.
Dec. 5 Early Dismissal
Dec. 20 Early Dismissal
Dec. 21-Jan. 4 Christmas Break
Jan. 4 In-Service (1st Possible
Make-Up Day)
Feb. 1 Mid Quarter
Feb. 13 Early Dismissal
Feb. 18 Presidents Day
March 8 End of Quarter
March 14 Early Dismissal
P/T Conferences 1-7 p.m.
March 15 No School
April 3 Early Dismissal
Mustang Relays
April 18 Early Dismissal
April 19-22 No School
Spring Break
May 15 Early Dismissal
Last Day of School

May 16, 17, 20, 21, 22 Possible Snow
Make-Up Days

Linn County R-I students attended the Sixth Congressional Future Leaders Academy hosted by Congressman Sam Graves on October 16th at Hannibal-LaGrange University. Pictured left to right: William Wood, Claudia Boley, Madison Livingston, Hope Singleton, Alyssa Lester, Leticia Bright and Savannah Seals.

Linn Co. Ledger

15533 Hwy KK Purdin, MO 64674 660-244-5035
VOLUME 258

November 2018



The Preschool class enjoyed their field trip to Uptown Farms Pumpkin Patch and Corn Maze! The students were able to go on a hay ride, explore the pumpkin patch with a scavenger hunt, find their way through a corn maze and a hay maze, play in the corn pit, and see some animals. Each student picked out a pumpkin to take home! The class would like to thank the school for giving us the opportunity to take this trip, Mr. Livingston for driving the bus and joining us, and Uptown Farms for our fun day!



Senior Spotlight



**Olivia Irene
Mae Bright**

Set your mind on things above.

Colossians 3:2

What are your future plans?

To attend NCMC for two years then transfer to finish my degree to be a coach and physical education teacher.

What activities are you involved in?

Softball, Basketball, Track, Stu-Co, FCA, Play, Yearbook

Describe yourself using three adjectives.

Extraordinary, Opinionated, Loud

What is your favorite thing about Linn County?

My favorite thing is the vibe. I love seeing everyone and just being comfortable here.

What is your most embarrassing moment?

In 2nd grade I got in trouble one morning and my grandpa spanked me and I peed my pants so I had to go to school in my grandma's pants & underwear.

Who at Linn Co. has influenced you the most & why?

Coach Yung & Mrs. Dodd have influenced me the most. They have always pushed me and have always been my best support system. I know they want the best for me and will always be there.



**Leticia Jeri
Faye Bright**

“Remember where you came from, but never lose sight of where you are going.”

What are your future plans?

Attend Missouri Western to go into social work.

What activities are you involved in?

Play, FTA, FCA, Softball, Basketball, SOS, NHS

Describe yourself using three adjectives.

Quiet, Determined, Kind-Hearted

What is your favorite thing about Linn County?

The close bond you can have with most people.

What is your most embarrassing moment?

Being left on the bus because I continued to sleep and my bus driver had to drive me back to the school.

Who at Linn Co. has influenced you the most and why?

Mrs. Lambert because she always believed in me and never gave up on me.



“Expect nothing. Appreciate everything.”

What are your future plans?

To graduate.

What activities are you involved in?

Yearbook, FFA, Cheer, Play, FTA

Describe yourself using three adjectives.

Inspired, Clumsy, Alive

What is your most embarrassing moment?

Every school photo.

Cheyenne Destiny Ratliff

For sale - \$1,000

Tilt bed utility trailer

6' X 10'

Tires are 205/75R15

2" X 12" treated lumber floor

If interested contact Ag Shop 660-244-5045

Constructed by students in Ag shop classes



THE DAILY BULLETIN CAN NOW BE VIEWED IN YOUR STUDENT(S) PARENT PORTAL. LINK IS ON THE HOMEPAGE.

News from Mrs. Gray

It is hard to believe we have already completed the first quarter of school. The first quarter went very well. I would like to encourage all parents to be involved with your students' work. Many of the elementary classrooms have daily assignment sheets that are brought home and grades 6-12 are issued a planner to use to write down assignments and activities for the year. These items will help keep you updated on what the students are working on in each subject area. Also, you can keep up to date with grades, fines, etc. by using the parent portal through SIS online. Students will also be able to keep up to date with their grades soon through the SIS system

We have many activities going on around the school in the weeks ahead. You can check the calendar online to keep up with the many activities that take place. The Junior High boys' and girls' basketball teams are in full swing. Please come out and support our teams. I would like to thank all parents, community members, fans and patrons of the Linn County School District for your continued support of our school.

Veterans Day

In observance of Veteran's Day, the Linn County R-1 administration, faculty, staff, and students would like to invite all Veterans to have lunch with us on Friday, November 9th, 2018. The Veteran's may come

anytime between 11:00 a.m. and 12:00 p.m. for lunch. The assembly honoring Veterans will begin at 12:30 pm in the gymnasium. If you would like to eat lunch with us on November 9th please call 244-5035 and let Candi Gray, Phyllis Wilson, or Pam Biggs know so the kitchen staff will know how many extra people to prepare for. If your family has any Veterans or knows any Veterans, please extend this invitation to them.

A HUGE THANK YOU TO ALL THOSE THAT HELPED WITH THE HALLOWEEN PARTIES AND THAT ATTENDED PARENT/TEACHER CONFERENCES. WE APPRECIATE YOUR CONTINUED SUPPORT!!

Band and Choir Success



The Marching Mustangs have had a successful marching season so far! The band placed 1st at the Marceline Homecoming Parade, participated in the Truman Homecoming Parade, and placed 3rd at the Trenton Marching Festival. The Chillicothe Holiday Parade on November 17th will mark the end of our marching season for the year. I am so proud of this group's accomplishments!



The Linn County R-1 Choir participated in the Tri-County Conference Choir on October 14th and 15th. These students spent 4 hours rehearsing on the 14th and then performed concerts at 3 different schools in the conference on the 15th. The students sang in a group consisting of students from several schools in the conference. It was a fun couple of days, and a good learning experience!

7th Grade Field Trip



The seventh grade of Linn County R1 visited the National WW1 Museum and Memorial on Wednesday, September 19, 2018. It was a warm sunny day for a trip into Kansas City. The tour began at 8:30am on a clear walkover with a poppy field below. Students learned the significance of the poppy for WW1 soldiers. Many artifacts were viewed along with informational movie clips. General John J. Pershing and Walt Disney's personal involvement was shared by the docent. A big thank you to the Brookfield Elks # 874 for sponsoring the trip.

Art on the Spot



Lainey Miller, Jaden Lester, Jenna Hoerrmann, Missy Stanphill and Cody Murrell

Truman State University hosted the 1st annual Art on the Spot Day for the Tri-County Conference Schools on Friday, September 19th. Schools in attendance; Atlanta, Bevier, Brashear, Green City, LaPlata, Linn Co., Meadville, and Novinger. It was an extraordinary experience for all the students participating. The students were given two and half hours to create a piece of artwork from observation. Each artist was given the freedom to walk around and set anywhere on campus to find inspiration for their project. Once the time ran out all art work was submitted and displayed in the Atrium Gallery in Ophelia Parrish.

Art work was judged and ribbons

were handed out in each category: pencil, painting, watercolor, charcoal, pen and ink, mixed media and color drawing. Art supplies were given to the first place winners in each category. Truman also sponsored a Best of show, which awarded one student a \$400.00 art scholarship.

Jaden Lester, 1st place in Charcoal Division with her drawing of founder Joseph Baldwin. Jaden also received the Best of Show award and received Scholarship worth \$400.00.

Lainey Miller, 2nd place in the Drawing Division with her graphite drawing of the entrance to Baldwin Quad.

Melissa Stanphill, 3rd place in the Color Division with her Oil Pastel Drawing of an Impatiens.

CONGRATULATIONS TO ALL FIVE STUDENTS ON A JOB WELL DONE! I AM VERY PROUD OF EACH ONE OF YOU!

Fourth Grade Field Trip



On Friday, September 21, the 4th grade class went to Hannibal, MO. It was a beautiful day for sightseeing. The first stop was the Mark Twain Boyhood Home and Museum. They visited the Museum Gallery, Huckleberry Finn House, Becky Thatcher House, and the J.M. Clemens Justice of the Peace Office. Then, the students walked through the Mark Twain Cave and learned about its formation and history. After lunch, they cruised up and down the Missouri River on the Mark Twain Riverboat. Finally, before heading home, they made a quick run up to the lighthouse and back again. 488 steps!! 4th Grade would like to thank the PTO for helping with the expense. THANK YOU!!

News From Mr. Livingston

It is hard to believe we have already completed the first quarter of school. Overall, the first quarter went very well. I would like to take this opportunity to encourage all parents to be involved with the education of your children.

We have many activities that will be going on around the school in the weeks ahead. Jr. High Basketball is over halfway through the season; Varsity Basketball has already started practice. The Jr. High Homecoming game and Junior class supper was a success. It was nice to see so many people support the girls and boys as well as the Junior class.

The refinished gymnasium floor here at school has received many compliments. The gym floor was sanded and repainted this summer

and turned out very nice. A couple of other changes you may notice around the school are the remodeled restrooms and the new chain link fence at the ball field.

The Veterans Day Assembly will take place on November 9th. Veterans are invited to eat lunch any time between 11:00 a.m. and 12:00 p.m. The assembly will start at 12:30 in the school gymnasium. I always enjoy visiting with our local veterans and greatly appreciate their service to our country.

Thank you to the community members, fans and patrons of the Linn County School District for making Linn County R-1 School a great place to be. I invite everyone to come out and support our school. Thank you,
Mr. Livingston

Conference Awards

Congratulations to the following Linn County softball and baseball players on their all-conference awards:

Chadley Waltz, First Team
Cody Murrell, Second Team
Olivia Bright, Second Team





Second and Third Grade Field Trip

On September 28, second and third grade students ventured to the Old Harvest Festival in Chillicothe for their yearly field trip. We saw a story teller, butter churning, corn shucking, tasted homemade root beer, watched a blacksmith, and ended the day with a hay ride. The classes had a great day.



FFA News

The Linn County FFA Chapter held a kids petting zoo October 10 in the HS Ag Shop. FFA members exhibited their supervised agricultural experience animals for the elementary students to enjoy and learn about. Animals exhibited at the petting zoo included: pigs, cows, sheep, goats, chickens, turkeys, quail, ducks, and dogs.

The Linn County FFA Chapter would like to thank Smithfield, Orschelns, and Chad Gooch for donating items to the petting zoo in order for it to be a great success.

Parents/Guardians:

Our district is required to inform you of information that you, according to the Every Student Succeeds Act of 2015 (Public Law 114-95), have the right to know. Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether your student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your student's teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher.
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

In addition to the information that parents may request, a building receiving Title I.A funds must provide to each individual parent:

- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the State academic assessments required under Title I.A.
- Timely notice that your student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who has not met applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

**Linn County R-1
Home of the Mustangs**

P O Box 130
15533 Hwy KK
Purdin, MO 64674

Phone: 660-244-5035

Fax: 660-244-5025

Email: school@linnr1.k12.mo.us

**Sign up for text alerts at
www.linnr1.k12.mo.us**

**Look for the Mustang Alerts
button on the right side of the
homepage.**

Administration:

Ryan Livingston - Superintendent
Candi Gray - Elem./HS Principal

LEARNING FOR TODAY,
PREPARING FOR TOMORROW

www.linnr1.k12.mo.us

Board of Education

Janis Guyer, Pres., 6 yrs
Chad Gooch, V.P., 7 yrs
Racheal Neal, 8 yrs
Brenda Search, 8 yrs
Shannon Murrell 5 yrs
Tim Coram 2 yrs
Rodney Seals

Linn County R-1 School
PO Box 130
15533 Hwy KK
Purdin, MO 64674

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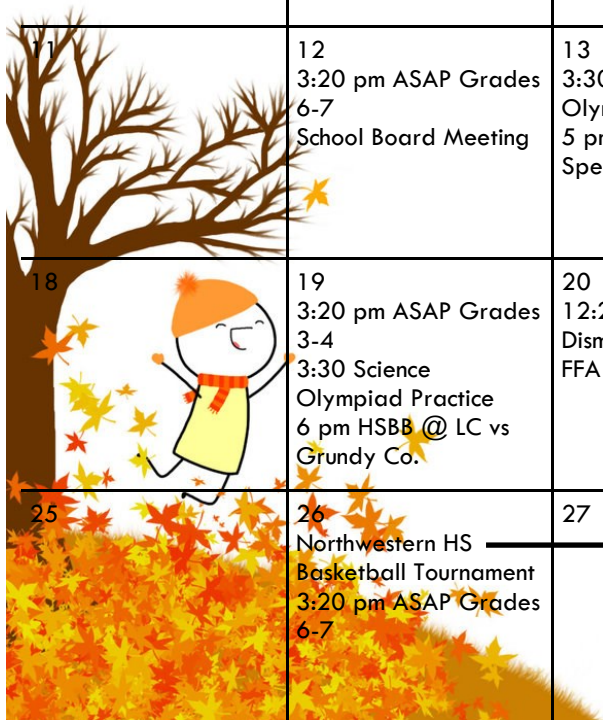


Postal Patron

**JH Cheer and Basketball Photos
Friday, November 2
8 a.m.**

November 2018

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	31	1 6 pm JHBB @ LC vs Brashear 5:30 pm Extra Quarters Boys	2 8 am JH Cheer & Basketball Photos 6 pm JHBB @ Novinger 5 pm Extra Quarters Boys & Girls	3
4	5 Atlanta JHBB Tournament 3:20 pm ASAP Grades 4-5	6 6 pm JHBB @ Meadville	7	8 4:30 pm Area 3 Fall Speaking Contest	9	10 HS District Band Auditions 9 am Science Olympiad Practice
11	12 3:20 pm ASAP Grades 6-7 School Board Meeting	13 3:30 pm Science Olympiad Practice 5 pm District FFA Fall Speaking Contest	14 12:20 pm Early Dismissal	15	16 Mid Quarter 5th Grade Field Trip to Circus	17 Chillicothe Holiday Parade
18	19 3:20 pm ASAP Grades 3-4 3:30 Science Olympiad Practice 6 pm HSBB @ LC vs Grundy Co.	20 12:20 pm Early Dismissal FFA Barnwarming	21 Thanksgiving Break	22	23	24
25	26 Northwestern HS Basketball Tournament 3:20 pm ASAP Grades 6-7	27	28	29	30	1



Veterans Day Celebration

Linn Co. R-1 School would like to honor all those who have served our country and defend our rights to freedom.

Join us Friday, November 9, 2018
at 12:30 pm in the
Linn Co. R-1 Gymnasium
for our celebration.

All Veterans and guests are welcome to eat
lunch at school between
11:00 am and 12:00 pm



NOVEMBER 2018

LINN CO. R-1 SCHOOL

DAILY CHOICES: CEREAL
CHEF SALAD OR PEANUT BUTTER SANDWICH

Monday

5
LONGJOHN
FRESH FRUIT

NACHOS
MIXED VEGETABLES
BROWN BEANS w HAM
FRUIT

12
DANISH
FRESH FRUIT

SPAGHETTI
GREEN BEANS
FRUIT
GARLIC TOAST

19
DONUTS
FRESH FRUIT

CORN DOGS
MAC And CHEESE
BROCCOLI
FRUIT

26
BANANA BREAD
FRESH FRUIT

HAMBURGER ON BUN
FRIES
BAKED BEANS
FRUIT

Tuesday

6
SCRAMBLED EGGS w TOAST
FRESH FRUIT

CHICKEN NOODLE SOUP
GRILLED CHEESE
FRUIT and COOKIE

13
BREAKFAST PIZZA
FRESH FRUIT

HOT DOGS or CHILI DOGS
CORN CHIPS
LIMA BEANS
ICE CREAM

20
CEREAL and CINNAMON TOAST
FRESH FRUIT

TURKEY and CHEESE SANDWICH
CHIPS
V-8 JUICE
FRUIT SNACKS

27
OATMEAL and TOAST
FRESH FRUIT

BAKED POTATO BAR
HAM and BEAN
COLE SLAW / FRUIT
CORNBREAD

Wednesday

7
BISCUITS and GRAVY
FRESH FRUIT

CHEESEBURGER ON BUN
FRIES
BAKED BEANS
FRUIT

14
BISCUITS and GRAVY
FRESH FRUIT

CHICKEN and CHEESE CRISPTO
CORN ON THE COB
SIDEKICKS
Last day for salad bar and salads

21
NO

SCHOOL

28
BISCUIT and GRAVY
FRESH FRUIT

CHILI or POTATO SOUP
PEANUT BUTTER SANDWICH
CRACKERS / CHEESE STICKS
FRUIT

Thursday

1
CHERRY TURNOVER
FRESH FRUIT

CHICKEN ALFREDO
TOSSED SALAD
FRUIT
BREAD STICK

8
FRENCH TOAST
FRESH FRUIT

TACO or CHEESE PIZZA
BLACKKEYED PEAS
FRUIT

15
CEREAL and FRESH FRUIT

THANKSGIVING

DINNER

22
NO

SCHOOL

29
COFFEECAKE
FRESH FRUIT

HOT BEEF PLATE
COTTAGE CHEESE
GREEN BEANS
FRUIT

Friday

2
HAM and CHEESE WRAP
FRESH FRUIT

TACO SOUP
TORTILLA STRIPS
CHEESE STICKS
FRUIT

9
MINI CINNIS
FRESH FRUIT

B.B.Q. PORK on BUN
HASHBROWN CASSEROLE
GREEN BEANS
OREO DESSERT

16
TOAST and SAUSAGE

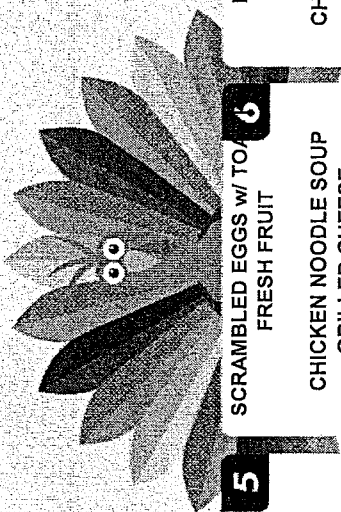
BACON and PANCAKES
HASH ROUNDS
ORANGES

23
NO

SCHOOL

30
DONUT HOLES
FRESH FRUIT

BISCUIT and GRAVY
HASH ROUNDS
SCRAMBLED EGGS
FRUIT



MILK and JUICE ARE AVAILABLE DAILY

BREAD OF SOME KIND IS ALSO AVAILABLE DAILY

MY SCHOOL
BUCKS

PAY FOR MEALS ONLINE
MySchoolBucks.com

PARENT/FAMILY INVOLVEMENT IN INSTRUCTIONAL AND OTHER PROGRAMS

The Linn County R-1 School District Board of Education believes that engaging parents/families in the education process is essential to improved academic success for students. The Board recognizes that a student's education is a responsibility shared by the district, parents, families and other members of the community during the entire time a student attends school. The Board believes that the district must create an environment that is conducive to learning and that strong, comprehensive parent/family involvement is an important component. Parent/Family involvement in education requires a cooperative effort with roles for the Department of Elementary and Secondary Education (DESE), the district, parents/families and the community.

Parent/Family Involvement Goals and Plan

The Board of Education recognizes the importance of eliminating barriers that impede parent/family involvement, thereby facilitating an environment that encourages collaboration with parents, families and other members of the community. Therefore, the district will develop and implement a plan to facilitate parent/family involvement that shall include the following six (6) goals:

1. Promote regular, two-way, meaningful communication between home and school.
2. Promote and support responsible parenting.
3. Recognize the fact that parents/families play an integral role in assisting their children to learn.
4. Promote a safe and open atmosphere for parents/families to visit the schools their children attend, and actively solicit parent/family support and assistance for school programs.
5. Include parents as full partners in decisions affecting their children and families.
6. Use available community resources to strengthen and promote school programs, family practices and the achievement of students.

The district's plan for meeting these goals is to:

1. Provide activities that will educate parents regarding the intellectual and developmental needs of their children at all age levels. This will include promoting cooperation between the district and other agencies or school/community groups (such as parent-teacher groups, Head Start, Parents as Teachers, etc.) to furnish learning opportunities and disseminate information regarding parenting skills and child/adolescent development.
2. Implement strategies to involve parents/families in the educational process, including:
 - < Keeping parents/families informed of opportunities for involvement and encouraging participation in various programs.

- < Providing access to educational resources for parents/families to use together with their children.
 - < Keeping parents/families informed of the objectives of district educational programs as well as of their child's participation and progress within these programs.
3. Enable families to participate in the education of their children through a variety of roles. For example, parents/family members should be given opportunities to provide input into district policies and volunteer time within the classrooms and school programs.
 4. Provide professional development opportunities for teachers and staff to enhance their understanding of effective parent/family involvement strategies.
 5. Perform regular evaluations of parent/family involvement at each school and at the district level.
 6. Provide access, upon request, to any instructional material used as part of the educational curriculum.
 7. If practical, provide information in a language understandable to parents.

Title I, Migrant Education (MEP) and Limited English Proficiency (LEP) Programs

The Board also recognizes the special importance of parent/family involvement to the success of its Title I, MEP and LEP programs. Pursuant to federal law, the district and parents will jointly develop and agree upon a written parental involvement policy that will be distributed to parents participating in any of these programs.

Title I Program Parent Involvement

The district and parents of children participating in the Title I program will jointly develop and agree upon a written parent involvement policy that will describe how the district will:

1. Involve parents in the joint development of the Title I program plan and in the process of reviewing the implementation of the plan and suggesting improvements.
2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
3. Build the schools' and parents' capacity for strong parental involvement.
4. Coordinate and integrate Title I parental involvement strategies with those of other educational programs.
5. Conduct, with the involvement of parents, an annual evaluation of the content of the parental involvement policy and its effectiveness in improving the academic quality of the schools

served. This will include identifying barriers to greater participation by parents in activities authorized by law, particularly by parents who are economically disadvantaged, have disabilities, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The district will use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, the parental involvement policies.

6. Involve parents in the activities of the schools served.

Each school receiving Title I funds will jointly develop with and distribute to parents of children participating in the Title I program a written parental involvement policy agreed upon by such parents in accordance with the requirements of federal law:

1. The policy must be made available to the local community and updated periodically to meet the changing needs of parents and the school.
2. The policy shall contain a school-parent compact that outlines how parents, the entire school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children.
3. Each school participating in the Title I program will convene a meeting annually to inform parents about Title I and to involve parents in the planning, review and improvement of Title I programs, including the planning, review and improvement of the school parental involvement policy.

Migrant Education Program Parent Involvement

Parents of students in the MEP will be involved in and regularly consulted about the development, implementation, operation and evaluation of the Migrant Education Program.

Parents of MEP students will receive instruction regarding their role in improving the academic achievement of their children.

Limited English Proficiency Program Parent Involvement

Pursuant to federal law, parents of LEP students will be provided notification regarding their child's placement in and information about the district's LEP program.

Parents will be notified of their rights regarding program content and participation.

Policy Evaluation

The district, with parent/family involvement, will review and evaluate the content and effectiveness of this policy and each school-level policy at least annually. The district will revise this policy as necessary to improve or create practices that enhance parent/family involvement.

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

Coordination with Other Federal Programs			
Federal Titles/Acts	Program Representative	Representative Role	
Title I School Improvement (a) ▾	Candi Gray	Administrator	
Title II.A ▾	Candi Gray	Administrator	
Title IV.A ▾	Candi Gray	Administrator	
McKinney-Vento ▾	Candi Gray	Administrator	

STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

The following strategies will be implemented to address prioritized school needs: (check all that apply)

Supplemental instruction

Subject areas and grade levels to be served (mark all that apply)		
<input type="checkbox"/> Math	K <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	
<input type="checkbox"/> Reading	K <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	
<input type="checkbox"/> Communication Arts	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	
<input type="checkbox"/> Science	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	
<input type="checkbox"/> Other <input type="text"/>	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	

Delivery of supplemental instruction services (check all that apply)

- Early Literacy
- Preschool
- Pull out/resource classroom
- Push in/regular classroom
- Reading Recovery
- Summer School
- Tutoring (before-or-after-school)
- Other

Instructional personnel				
	Teachers	Paraprofessionals	Others	
Supplemental Reading or English Language Arts	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Supplemental Mathematics	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Supplemental Science	<input type="checkbox"/>	<input type="checkbox"/>		
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Class size reduction

<input checked="" type="checkbox"/> Grade Levels	K	<input checked="" type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input checked="" type="checkbox"/> 4	<input checked="" type="checkbox"/> 5	<input checked="" type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input type="checkbox"/> 11	<input type="checkbox"/> 12
<input type="checkbox"/> Reading Instruction Only	K	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input type="checkbox"/> 11	<input type="checkbox"/> 12
<input type="checkbox"/> Math Instruction Only	K	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input type="checkbox"/> 11	<input type="checkbox"/> 12

Professional Learning Communities

Schoolwide Positive Behavior Support

Response to Intervention

Other

The strategies will (mark all that apply)

Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

The students will be placed in small groups to receive instruction on needed skills.

Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

The students are benchmarked 3 times a year and are placed in groups according to needed skills. The groups are evaluated and students are moved in and out of groups according to need.

Increase the amount of learning time

Extended school year

Before-and/or after-school programs

Summer program

ESEA Building Level Plans

Other

Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Students that are achieving at accelerated levels are encouraged to work beyond their level through accelerated math and accelerated reading. They are also provided higher level classroom work.

Activities will (mark all that apply)

Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

Those that are at risk of not meeting the Missouri Learning Standards are placed in small groups for differentiated instruction based upon need.

Activities will (mark all that apply)

Improve students' skills outside the academic subject areas

- Counseling
- School-based mental health programs
- Specialized instructional support services
- Mentoring services
- Other

Helping students prepare for and become aware of opportunities for postsecondary education and the workforce

- Career/technical education programs
- Access to coursework to earn postsecondary credit
 - Advanced Placement

ESEA Building Level Plans

- International Baccalaureate
- Dual or concurrent enrollment
- Early college high schools
- Other

Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services

Professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data

- Delivery of professional development services
- Instructional coach
- Teaching methods coach
- Third party contract
- Other

Professional development activities that address the prioritized needs

Describe activities

Professional Development opportunities are offered consistently for the entire faculty and also offered based upon individual teacher need.

Activities to recruit and retain effective teachers, particularly in high need subjects

Describe activities

The District continues to recruit and retain effective teachers by providing and promoting a positive school culture, a competitive pay schedule, professional development opportunities, and help obtaining proper certification.

Strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs

Describe activities

The District provides a testing program to help identify the needs of preschool children. It also provides the opportunity for a transition day from early childhood to Kindergarten and it provides the opportunity to attend summer school for Kindergarten attendance.

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

These program funds will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- Title I.A (required)
- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)
- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Other State and local services, resources, and programs

- State and local funds

ESEA Building Level Plans

Others

PARENT COMMENTS *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- Yes
- No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

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District/LEA Comments

DESE Comments